Whose job is it?

*Educational institutions and their responsibility for retention of the health workers they trained*

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“The Pipeline” (or, how we think education works)

Secondary school graduates (admitted students)

Didactic Students

Clinical Students

Graduates

Certifying examinations

Health Workforce
- (Other workforce)
- (Exit from workforce)
"Spaghetti"  
(or, how it really seems to work)

Secondary School Graduates

Didactic students

Clinical students

Graduates

Health Workforce

Certifying Examinations

Unsuccessful Test-takers

Dropouts

Not retained

Under employed/unproductive

Out of date training

Clinical providers

Trainers/Teachers

Inefficient distribution

Not deployed

Not retained

Under employed/unproductive
The “Educational Home”

- Potential Students
- Didactic Students
- Continual Evaluation
- Quality Assurance
- Clinical Students

Why is it the job of a training institution to impact productivity? What can an institution do?
Education IS Distribution

Why is it a training institution’s job to impact distribution?

What can an institution do?
Why is it the job of a training institution to impact retention? What can an institution do?
The CapacityPlus Partnership

IntraHealth International, Inc. (lead partner)
Abt Associates
IMA World Health
Liverpool Associates in Tropical Health (LATH)
Training Resources Group, Inc. (TRG)