Parking lot...

- Ethics/IRB
- Maintaining relationships with community partners
- Interprofessional education
- Workforce retention
- Accounting for change in programs over time
  - Timing of curricula change
- Evaluation vs. research vs. education
Defining CBE (from the flipcharts)

- Component of a school curriculum to expose students to rural settings in preparation for their practice

- Seeks to nurture and manage generative partnerships which sees both parties actively involved in knowledge creation, teaching, and learning from one another = facilitating learning in, with, and from the community

- Teaching and learning activities in partnership with the community

Source: MEPI workshop participants thoughts about defining CBE in their settings
Evaluation vs. research

- **Evaluation**
  - May build knowledge
  - Provide useful information to stakeholders often helping them to make a decision
  - Leads to judgments
  - Considers *value* of something
  - Highly contextual

- **Research**
  - Advance knowledge
  - Seeks conclusions
  - Quest for laws, theories
  - May be generalizable
Evaluation answers questions like:
- Does it work?
- Does it do what we want it to?
- How well does it work?
- Does it work for the reasons we think it does?
- How much does it cost per benefit gained?
- Does it have side effects?

Research answers three basic types of questions in:
- Descriptive studies
- Relational studies
- Causal studies
Evaluation vs. Research

Similarities

- May both build knowledge (research MUST)
- May use the same tools
- May use the same methods
- May both require human research ethics approvals (definitely research)
Evaluation vs. Research

Differences

- Different purposes (intended use of results)
- Different audiences
- Research – basic and applied
- Evaluation – applied
- Researchers – often subject matter experts; fewer methodological tools
- Evaluators – interdisciplinary, many methodological tools
Standards in evaluation practice

- Utility
- Feasibility
- Propriety
- Accuracy
- Evaluation accountability

Standards in evaluation practice

Guiding principles for evaluators

- Systematic inquiry
- Competence
- Integrity/honesty
- Respect for people
- Responsibilities for general and public welfare

Ethical issues in evaluation

- Doing what the ‘client’ or ‘commissioner’ wants
- Unwilling to deviate from written contract (may need flexibility)
- Allowing bias creep
- Ignoring minority views
- Greater weight to loudest voices

Data collection and analysis

To share strategies for data collection and analysis in evaluation programs
Data collection and analysis

1. What are your potential challenges in data collection? Strategies for managing them?

2. What are your potential challenges for data analysis? Strategies for managing them?

- 15 minutes
- 20 minutes in large group
Presentation of draft evaluation plans

Session 7
Presentations

- 3 minutes maximum and 10 minutes per presenter

- Why are you doing the evaluation?

- Choose one of your questions
  - State the question
  - Describe the measure, sample and design
  - What are your next steps?

- Before we start, take 5 minutes to prepare...
Common questions and common tools
Reporting format
(Goldie & Morrison, 2013)

- Summary
- Introduction
  - Aim of evaluation
  - Audience for the report
  - Limitations of the evaluation
  - Overview of report contents
- Focus of the evaluation
  - Description of the evaluation
  - Questions or objectives used to focus the study
  - Information required for the evaluation
- Brief overview of evaluation plan and procedures
- Presentation of evaluation results
  - Summary of findings
  - Interpretation of findings
- Conclusion and recommendations
  - Criteria and standards used
  - Judgments made – strengths and weaknesses
  - Recommendations
- Minority reports or rejoinders
- Appendices
  - Descriptions of the evaluation plan/design, instruments, etc.
  - Detailed analyses, tabulated data, transcripts, etc.
  - Other information as required
Discussion of the CBE site visit
Session 8
Next steps for CBE evaluation
Session 9
Next steps

- Annual symposium - 3 months
- End of MEPI – 18 months

What support do you think you will need?
  - Each other?
  - Coordinating Centre?
  - CapacityPlus
Closing session
Reflections...

- Photographic prompts
- Prescriptive vs. personal objectives
- Any QUESTIONS?
Evaluation of the workshop

- CapacityPlus evaluation form
THANKS